



TEACHING & LEARNING

MID-OHIO EDUCATIONAL SERVICE CENTER

Teaching and Learning Team

The Teaching and Learning Team provides customized service in support of school improvement efforts. Fully customized to each district's needs, the team's work provides job-embedded, effective services around a targeted focus to promote students' growth and achievement.

Based on data analysis and focused goals, the tiered services provide "boots on the ground" work at the district, building, and classroom levels. The team's experts deliver high-quality professional development to raise each teacher's ability to implement aligned curriculum and evidence-based practices. All training is based on Ohio's Learning Standards and created specifically for the district.



TIERS OF SERVICE

The three tiers are designed to provide services in support of district efforts to design effective curriculum, evidence-based instructional practices, and assessments aligned to Ohio's Standards in each content area.



TIER 1: ANALYSIS

The Teaching and Learning Team conducts an audit of Ohio's Learning Standards and provides analysis of data from a variety of sources.

- Standards alignment audit for English/Language Arts and Mathematics
- Data Analysis to plan for next steps
 - 🔍 Results from the standards audit
 - 🔍 Local Report Card information
 - 🔍 Secure Data Center evidence
 - 🔍 Value Added results
 - 🔍 Progress toward meeting OIP goals



I was really excited about the math professional development, and I wasn't disappointed in what I took away from the session!


- Sixth Grade
Math Teacher



TIER 2: CUSTOMIZED SERVICES

The team creates and implements intensive, customized professional development and assistance based on district goals and data analysis from Tier 1.

- High-quality and job-embedded professional development to improve curricular alignment, including grade-level and vertical sessions to ensure proper flow of curriculum, instruction, and assessment
- Training for teachers, including intervention specialists, to build their knowledge base, align instructional practices, and set high expectations for all students
- Professional development on a wide variety of topics, including the science of reading, disciplinary literacy, evidence-based practices in English/Language Arts and Mathematics, Depth of Knowledge (DOK), differentiation, assessment, and other topics as needed to customize district assistance



The PD we are receiving is high quality, extremely organized and has immediate application to the classroom. Our teachers are very excited about these sessions because they know it will be something truly fitting their daily work. I would recommend this to any school that is trying to refine their practice.

- Elementary School Principal



TIER 3: COACHING AND INTENSIVE SUPPORT

The team creates and implements intensive, customized professional development and assistance based on district goals and data analysis.

- Intensive, individualized coaching and supports for teachers and teacher teams, based on results from Tier 1 data and Tier 2 outcomes

For more information or to schedule services, contact Lynn Meister, Director of Teaching and Learning, at meister.lynn@moesc.net or 419-571-2128.



LYNN MEISTER, *Director of Teaching and Learning*

BA in English and Education
M.Ed in Curriculum & Instruction

Lynn specializes in school improvement and professional development at the regional, district, building, and classroom levels. With thirty-five years' experience as a classroom teacher and a Director of Teaching and Learning, she has worked with every grade level and content area K – 12 to provide extensive training, coaching, and support to administrators and teachers. Lynn has helped districts make significant improvement based on focused goals and high-quality professional development.



LEANNA FERREIRA, *Teaching and Learning Consultant*

BS in Math Education
M.Ed in Gifted Education

Leanna has over twenty years' experience in education, teaching multiple levels from fourth grade mathematics to AP Calculus. Along with her extensive background in mathematics, she is a certified coordinator for gifted and talented students and a regional representative and secretary of the Ohio Association of Gifted Children. She was also chosen to author one of the modules for the national online training program GT Ignite. Leanna helps all students think as mathematicians, whether these students are in a classroom or are educators themselves.



RICHARD RAWSON, *Teaching and Learning Consultant*

BS in Math Education
MS.Ed in Secondary Education

During his thirty-year career in education, Rick taught every mathematics class offered at Bucyrus High School, from General Math through Algebra I and II, Geometry, College Algebra, Statistics, Pre-Calculus and AP Calculus. He served as the mathematics department chair and was responsible for developing curriculum, scope, and sequence for the high school program. Rick has been an active member of the Ohio Council of Teachers of Mathematics and the National Council of Teachers of Mathematics since 1987. He brings a wide breadth of experience and expertise to professional development and coaching.



SHERRI RICHTER, *Teaching and Learning Consultant*

BS in K-8 Education
M.Ed. in Classroom Instruction

A former teacher and literacy coach with over twenty years' experience, Sherri specializes in literacy and gifted education. She provides professional development and supports best practice in the areas of foundational literacy skills, assessment, and school-wide literacy system improvement. Sherri helps educators put instructional theory into practice and provides professional development designed to meet the needs of each learner. She is a National Board Certified Teacher for Early and Middle Childhood Literacy and a licensed Gifted Intervention Specialist.